



Shaping the Way We Teach English Massive Open Online Courses (MOOC)

The Bureau of Educational and Cultural Affairs' Office of English Language Programs in collaboration with University of Oregon announce the **Shaping the Way We Teach English Massive Open Online Course (MOOC)** for English as a Foreign Language (EFL) educators.

The MOOC will be offered in two sessions on the Coursera platform. Completion of part I is not a prerequisite for part II. Part 1, The Landscape of English Language Teaching will begin April 17. Part 2, Paths to Success in English Language Teaching will begin May 12. Participants can enroll for part I at <https://www.coursera.org/course/shaping1landscape> and for part II at <https://www.coursera.org/course/shaping2paths>.

Candidates should be current or emerging self-motivated EFL professionals and have access to a reliable Internet connection, a computer or mobile device capable of playing back web-based audio and video files, and the ability to type well enough in English to participate in discussions. An estimated 4-6 hours a week is required to participate in the course.

Potential participants may visit <http://help.coursera.org/> for support services, technical questions, and assistance using the Coursera platform.

SYLLABUS: Shaping the Way We Teach English MOOC will be divided into two five-week sessions that can be taken independently. Part 1, The Landscape of English Language Teaching will begin April 17. Part 2, Paths to Success in English Language Teaching will begin May 12. The MOOC will be asynchronous and will include readings, videos, and discussion forums.

Part I: **The Landscape of English Language Teaching:**

- * Week 1: Authentic materials to enhance student motivation
- * Week 2: Pair and group work for collaborative learning
- * Week 3: Critical and creative thinking to drive learning
- * Week 4: Learner feedback and assessment to evaluate student progress
- * Week 5: Language in context and using content to structure language learning

Part II: **Paths to Success in English Language Teaching**

- * Week 1: Integrating skills and using tasks to motivate learners
- * Week 2: Alternative assessment to demonstrate language ability
- * Week 3: Incorporating individual learning differences in instruction
- * Week 4: Effective classroom management
- * Week 5: Reflective teaching

For more information and questions please write to ExchangeProgramsSaudiArabia@State.gov Or call Public Affairs Office at 011-488-3800 ext. 4995